One + all | we care



The Big Six Common conditions children present with for urgent care. Clinical Guideline

V3.0

July 2019

1. Aim/Purpose of this Guideline

1.1. This Guideline is aimed to assist primary care settings when treating children and includes parental information and escalation advice.

1.2. This version supersedes any previous versions of this document.

1.3. Data Protection Act 2018 (General Data Protection Regulation – GDPR) Legislation

The Trust has a duty under the DPA18 to ensure that there is a valid legal basis to process personal and sensitive data. The legal basis for processing must be identified and documented before the processing begins. In many cases we may need consent; this must be explicit, informed and documented. We can't rely on Opt out, it must be Opt in.

DPA18 is applicable to all staff; this includes those working as contractors and providers of services.

For more information about your obligations under the DPA18 please see the 'information use framework policy', or contact the Information Governance Team rch-tr.infogov@nhs.net

2. The Guidance

Please see guidance document below. (Adapted with kind permission from Gloucestershire Clinical Commissioning Group).

The Big 6

most common conditions children present with for urgent care

bronchiolitis/croup fever gastroenteritis head injury asthma abdominal pain

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Clinical Assessment Tool

Babies/Children under 2 years with Suspected Bronchiolitis

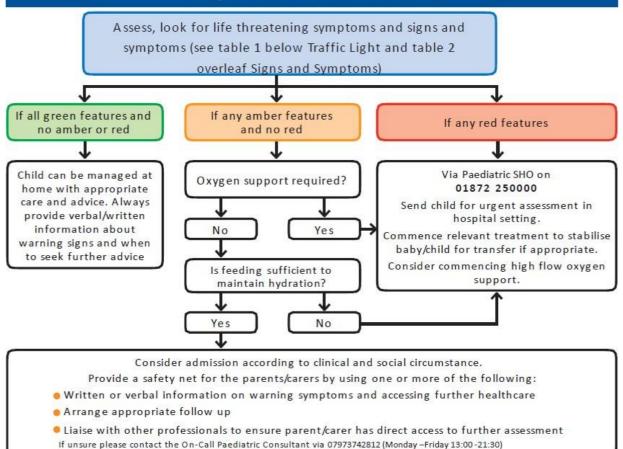


Table 1 Traffic light system for identifying severity of illness

	Green – low risk	Amber – Intermediate risk	Red – high risk
Behaviour	• Alert • Normal	 Irritable Not responding normally to social cues Decreased activity No smile 	 Unable to rouse Wakes only with prolonged stimulation No response to social cues Weak, high pitched or continuous cry Appears ill to a healthcare professional
Circulation	CRT < 2 secs	CRT 2 - 3 secs	CRT over 3 secs
Skin	Normal colour skin, lips & tongue moist mucous membranes	Pale/mottled Pallor colour reported by parent/carer cool peripheries	Pale/Mottled/Ashen blue Cyanotic lips and tongue
Respiratory Rate	Under 12mths <50 breaths/ minute Over 12 mths <40 breaths/ minute No respiratory distress	<12 mths 50-60 breaths/minute >12 months 40-60 breaths/minute	All ages > 70 breaths/minute
SATS in air	95% or above	< 94%	<92%
Chest Recession	None	Moderate	Severe
Nasal Flaring	Absent	May be present	Present
Grunting	Absent	Absent	Present
Feeding Hydration	Normal – no vomiting	50-75% fluid intake over 3-4 feeds +/- vomiting. Reduced urine output	<50% fluid intake over 2-3 feeds +/- vomiting. Significantly reduced urine output.
Apnoeas	Absent	Absent	Present*

CRT: Capillary refill time *Apnoea – for 10-15 secs or shorter if accompanied by a sudden decrease in saturations/central cyanosis or bradycardia SATS: Saturation in air

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Clinical Assessment Tool

Babies/Children under 2 years with Suspected Bronchiolitis

Healthcare professionals should be aware of the increased need for hospital admission in infants with the following:

- Pre existing lung disease, congenital heart disease, neuromuscular weakness, immune-incompetence
- Age <6 weeks (corrected)
- Prematurity
- Family anxiety
- Re-attendance
- Duration of illness is less than 3 days and Amber may need to admit

Table 2 – Signs and Symptoms can include:

- Rhinorrhoea (Runny nose)
- Cough
- Poor Feeding
- Vomiting

- Respiratory distress
- Apnoea
- Inspiratory crackles +/- wheeze
- Cyanosis

Pyrexia

When you feel a GP review in a specific time period is clinically appropriate but that falls outside of the 'in hours' GP service please advise your patient/family to call the surgery to be connected to the out of hours service (at an agreed time interval /level of deterioration – depending on your concerns) and advise that there is a 'predetermined plan to speak with an Out of Hours GP'. Please provide your patient / family with a letter detailing your clinical findings and concerns to help the Out of Hours GP assessment.

This guidance is written in the following context

This assessment tool was arrived at after careful consideration of the evidence available including but not exclusively *SIGN, Bristol guideline, EBM data and NHS evidence. Healthcare professionals are expected to take it fully into account when exercising their clinical judgement. The guidance does not, however, override the individual responsibility of healthcare professionals to make decisions appropriate to the circumstances of the individual patient, in consultation with the patient and/or guardian or carer.

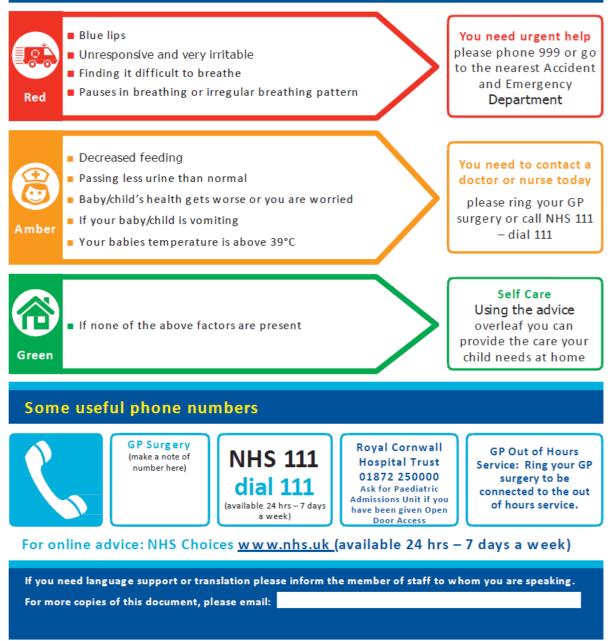
Bronchiolitis Advice Sheet – Babies/Children under 2 years

Name of Child Age Age Date / Time advice given

Further advice / Follow up

Name of Professional

How is your child?



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Bronchiolitis Advice Sheet – Babies/Children under 2 years

What is Bronchiolitis?

Bronchiolitis is an infectious disease when the tiniest airways in your baby/child's lungs become swollen. This can make it more difficult for your baby/child to breathe. Usually, bronchiolitis caused by a virus. It is common in winter months and usually only causes mild cold like symptoms. Most babies/children get better on their own. Some babies/children, especially very young ones, can have difficulty with breathing or feeding and may need to go to hospital.

What are the symptoms?

- **z** Your baby/child may have a runny nose and sometimes a temperature and a cough. After a few days your baby/child's cough may become worse.
- Z Your baby/child's breathing may be faster than normal and it may become noisy. He or she may need to make more effort to breathe.
- **z** Sometimes, in the very young babies, Bronchiolitis may cause them to have brief pauses in their breathing. If you are concerned see the amber box overleaf.
- **z** As breathing becomes more difficult, your baby may not be able to take the usual amount of milk by breast or bottle.
- z You may notice fewer wet nappies than usual.
- z Your baby/child may vomit after feeding and become irritable.

How can I help my baby?

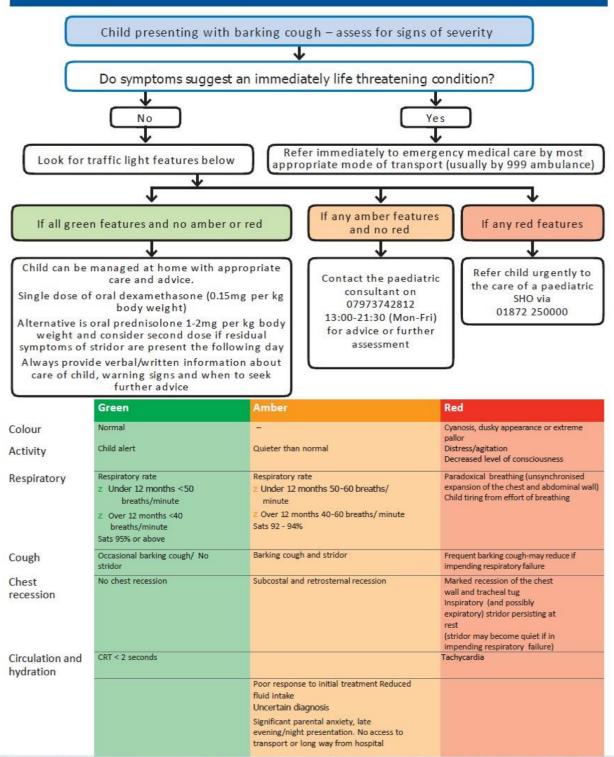
- z If your baby/child is not feeding as normal offer feeds little and often.
- **z** If your baby/child has a fever, you can give him or her paracetamol in the recommended doses. If your child is older than 6 months old you may also give Ibuprofen.
- **z** If your baby/child is already taking medicines or inhalers, you should carry on using these. If you find it difficult to get your baby/child to take them, ask your doctor for advice.
- **z** Bronchiolitis is caused by a virus so antibiotics won't help.
- **Z** Make sure your baby/child is not exposed to tobacco smoke. Passive smoking can seriously damage your baby/child's health. It makes breathing problems like bronchiolitis worse.
- z Remember smoke remains on your clothes even if you smoke outside.

How long does Bronchiolitis last?

- z Most babies/children with bronchiolitis get better within about two weeks.
- Z Your baby/child can go back to nursery or day care as soon as he or she is well enough (that is feeding normally and with no difficulty in breathing).
- Z There is usually no need to see your doctor if your baby/child is recovering well. But if you are worried about your baby/child's progress, contact NHS 111 or discuss this with your doctor.

Clinical Assessment Tool

Suspected Croup in child 3 months – 6 years



When you feel a GP review in a specific time period is clinically appropriate but that falls outside of the 'in hours' GP service please advise your patient/family to call NHS 111 (at an agreed time interval /level of deterioration – depending on your concerns) and advise that there is a 'predetermined plan to speak with an Out of Hours GP'. Please provide your patient / family with a letter detailing your clinical findings and concerns to help the Out of Hours GP assessment.

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Croup Advice Sheet



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Croup Advice Sheet - Babies/Children under 2 years

What is Croup?

Coup is an inflammation of the voice box characterised by a typical dry barking cough and sometimes leading to difficulty in breathing.

The condition most often affects small children. It is usually caused by a virus and occurs in epidemics particularly in the autumn and early spring.

Symptoms start with a mild fever and a runny nose. This progresses to a sore throat and a typical barking cough. Young children have smaller air passages and inflammation in the voice box leads to the gap between the vocal cords being narrowed. This may obstruct breathing, particularly when breathing in (stridor), which often starts in the middle of the night.

Croup develops over a period of one or two days, the severity and time that it persists varies, but often symptoms are worse on the second night of the cough

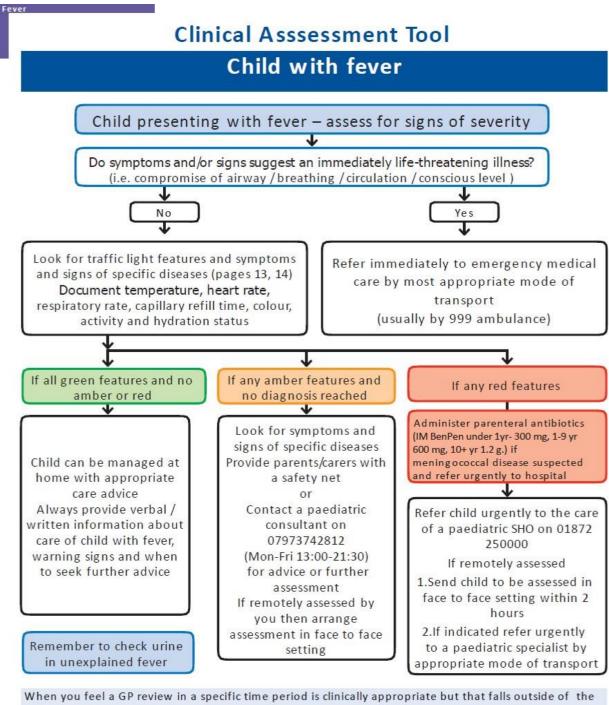
Croup is usually caused by a virus and for that reason antibiotics are not normally effective.

How can I help my child?

- Z Be calming and reassuring. A small child may become distressed with croup. Crying can make things worse
- **z** Sit the child upright on your lap if their breathing is noisy or difficult. Let the child find a comfortable position.
- z Give the child lots of cool drinks (if they are happy to take them).
- **z** Lower the feverparticularly if their breathing is faster, and they are more agitated and appear increasingly unwell. To lower a fever:
 - z Give paracetamol or ibuprofen.
 - z Lightly dress the child if the room is not cold.

Be aware

Steam used to be commonly advised as a treatment. It was thought that steam may loosen the mucus and make it easier to breathe. However, there is little evidence that this does any good. Also, some children have been scalded by steam whilst being treated for croup. Therefore, steam is not recommended. Also, DO NOT make a child with breathing difficulty lie down or drink fluids if they don't want to, as that could make breathing worse.



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Traffic light system for identifying risk of serious illness

	Green – Iow risk	Amber – intermediate risk	Red – high risk
Colour	 Normal Colour of skin, lips and tongue 	 Pallor reported by parent/carer 	z Pale/mottled/ashen/blue
Activity	 z Responds normally to social cues z Content/smiles z Stays awake or awakens quickly z Strong normal cry/not crying 	 2 Not responding normally to social cues 2 Wakes only with prolonged stimulation 2 Decreased activity 2 No smile 	 z No response to social cues z Appears ill to a healthcare professional z Unable to rouse or if roused does not stay awake z Weak, high-pitched or continuous cry
Respiratory		 2 Nasal flaring 2 Tachypnoea: - RR > 50 breaths/minute age 6 - 12 months - RR > 40 breaths/minute age > 12 months 2 Oxygen saturation < 95% in air 2 Crackles in the chest 	z Grunting z Tachypnoea: - RR > 60 breaths/minute
Circulation and Hydration	 z Normal skin and eyes z Moist mucous membranes 	 z Dry mucous membrane z Poor feeding in infants z CRT > 3 seconds z Tachycardia >160 beats/ minute age < 1year >150 beats/minute age 1 - 2 years >140 beats/minute age 2 - 5 years z Reduced urine output 	z Reduced skin turgor
Other	z None of the amber or red symptoms or signs	 2 Fever for > 5 days 2 Swelling of a limb or joint 2 Non-weight bearing/not using an extremity 2 A new lump > 2 cm 2 Age 3-6 months, temperature > 39°C 2 Rigors 	 z Age 0-3 months, temperature > 38°C z Non-blanching rash z Bulging fontanelle z Neck stiffness z Status epilepticus z Focal neurological signs z Focal seizures

CRT: capilary refill time

RR: respiratory rate

Feve

Symptoms and signs of specific illnesses

- Always check urine in unexplained fever- As pyelonephritis can present without urinary symptoms
- If mening ococcal disease is suspected then administer parenteral antibiotics and refer urgently to
 hospital
- · Check blood glucose if possible

ever

Diagnosis to be	Symptoms and signs in conjunction wi	th fever	
considered			
Meningococcal	Non-blanching rash, particulary with one or more of the following:		
disease	disease Z An ill-looking child		
	Z Lesions larger than 2 mm in diameter (purp	oura)	
	Z CRT > 3 seconds		
	Z Neck stiffness		
Meningitis ¹	Neck stiffness		
	Z Bulging fontanelle		
	z Decreased level of consciousness		
	Z Convulsive status epilepticus		
Herpes simplex	Focal neurological signs		
encephalitis	Z Focal seizures		
	z Decreased level of consciousness		
Pneumonia	Z Tachypnoea, measured as:	- 0-5 months - RR > 60 breaths/minute	
		- 6-12 months - RR > 50 breaths/minute	
		- > 12 months - RR > 40 breaths/minute	
	Z Crackles in the chest		
	Z Nasal flaring		
	Z Chest indrawing		
	Z Cyanosis		
	Z Oxygen saturation < 95%		
Urinary tract	Z Vomiting	Z Abdominal pain or tenderness	
infection (in children aged	Z Poor feeding	z Urinary frequency or dysuria	
older than 3	Z Lethargy	Z Offensive urine or haematuria	
months) ²	Z Irritability		
Septic arthritis/	Z Swelling of a limb or joint		
osteomyelitis	Z Not using an extremity		
	Z Non-weight bearing		
Kawasaki disease ³	Fever lasting longer than 5 days and at least	four of the following:	
	Z Bilateral conjunctival injection		
	Z Change in upper respiratory tract mucous r lips or strawberry tongue)	nembranes (for example, injected pharynx, dry cracked	
	Z Change in the peripheral extremities (for extremities and the second s	kample, oedema, erythema or desquamation)	
	Z Polymorphous rash		
	Z Cervical lymphadenopathy		
CRT: capillary refill tim	ne RR:		
respiratory rate			
¹ Classical signs (neck sti	ffness, bulging fontanelle, high-pitched cry) are ofte	n absent in infants with bacterial meningitis.	
	n should be considered in any child aged younger NICE clinical guideline, publication August 2007).	than 3 months with fever. See 'Urinary tract	
^a Note: in rare cases, inc	complete/atypical Kawasaki disease may be diagnose	ed with fewer features.	

Fever advice for children and young people.

What is a fever?

A fever is an increase in body temperature. This in itself is not dangerous. Your child's body temperature is normally between 36°C and 37°C, variations between 0.5 and 1 degree are common.

Fevers in children are not uncommon. This leaflet provides advice on when to seek help and on what you can do to help your child feel better. Often the fever lasts for a short duration and many children can be cared for at home if the child continues to drink, remains alert and does not develop any worrying symptoms.

However, if you are worried or your child is getting worse with warning symptoms as listed in this leaflet, then you should seek the advice of a healthcare professional.

Working out the cause of the fever

If you are talking to a healthcare professional on the telephone, they will ask you questions about your child's health and symptoms. This will help them to decide if your child is best cared for at home or needs to see a healthcare professional face to face.

Sometimes your healthcare professional will not find a reason for your child's fever, even after a full examination. If your child is otherwise looking well, then treatment may not be necessary.

Most children can be safely cared for at home if otherwise well. Your healthcare professional may decide that your child needs a follow-up appointment. They will give you information on how to look for symptoms that may suggest more serious illnesses and how to get further help if they occur.

Looking after your feverish child

z Give your child plenty of drinks e.g. water or squash. If you are breastfeeding then continue as breast milk is best.

Give babies smaller but more frequent feeds to help keep them hydrated.

- z Do not worry about food if your child does not feel like eating but encourage them to drink more fluids.
- Z Look for signs of dehydration such as a dry mouth, lack of tears, sunken eyes, sunken fontanelle – the soft spot on your baby's head, passing less amounts of urine.
- Z Children with a fever should not be over or underdressed. If your child is shivering or sweating a lot, change the amount of clothes they are wearing.
- Z Physical methods of cooling your child such as fanning them, cold bathing and tepid sponging can cause discomfort and are not advised.
- Z It is not necessary to use medicines to treat your child's fever but if your child is distressed, you can help them feel better by giving them paracetamol. Ibuprofen can be given if your child does not respond to paracetamol. Always follow the instructions on the bottle to avoid overdosing your child. These medicines can make your child feel more comfortable but they do not treat the cause of the temperature.
- Z Check on your child regularly, including during the night, especially if your child is under 6 months old as they are at higher risk of serious infection.

The tumbler test

Z If a rash appears, do the tumbler test. Press a glass tumbler firmly against the rash. If you can see spots through the glass and they do not fade, this is called a 'non blanching rash'. If this rash is present, seek medical advice immediately to rule out serious infection. The rash is harder to see on dark skin so check paler areas such as the palms of hands and soles of feet.

Feve

This guide will help you to select the right service to contact. You need to regularly check your child and follow the advice below:

- z If your child becomes unresponsive
- z If your child becomes blue
- z If your child is finding it hard to breathe
- z If your child has a fit
- z If your child develops a rash that does not disappear with pressure (see the tumbler test)

You need urgent help please phone 999 or go straight to the nearest Accident and Emergency Dept.



- z If your child's health gets worse or if you are worried
- z If your child has signs of dehydration including dry mouth, no tears, sunken eyes, sunken fontanelle (soft spot on the baby's head), drowsiness and seems generally unwell
- z The temperature lasts more than 5 days and your child has not seen a health care professional
- z If your child is less than 6 months old

You need to see a nurse or doctor today. Please ring your surgery/health visitor/ community nurse or contact NHS 111 by dialing 111.

If you have concerns about looking after your child at home

If you need advice please contact NHS 111 Please phone 111 Useful numbers

GP Surgery

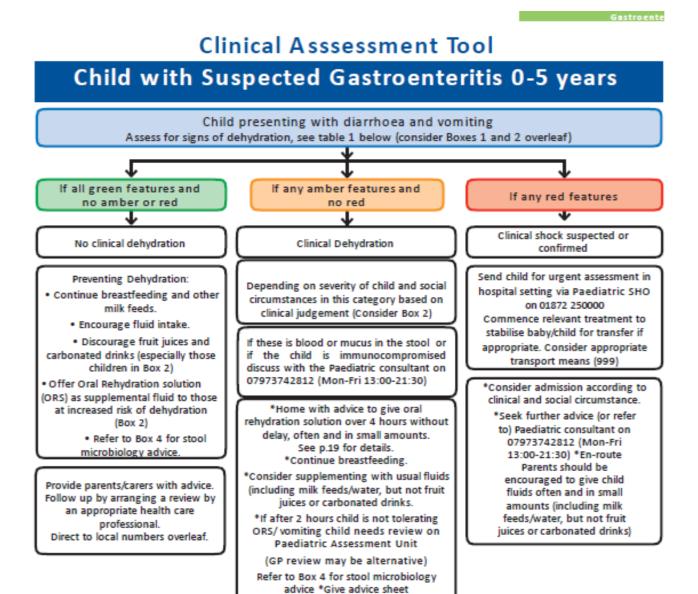
Health Visitor

GP Out of Hours Service: Contact your GP surgery to be connected to an out of hours service.

Royal Cornwall Hospitals Trust 01872 2500000

Ask for the Paediatric Observation Unit IF you have been given Open Door Access.

NHS 111: Dial 111 (24 hour telephone service)



Traffic light system for identifying signs and symptoms of clinical dehydration and shock

	Green – low risk	Amber – intermediate risk	Red – high risk
Activity	Z Responds normally to social	Z Altered response to social	Z Not responding normally to or no
	cues	cues	response to social cues
	Z Content/Smiles	z Decreased activity	Z Appears ill to a healthcare professional
	Z Stays awake/awakens quickly	Z No smile	z Unable to rouse or if roused does not stav awake
	Z Strong normal cry/not crying		Z Weak, high-pitched or continuous cry
Skin	Z Normal skin colour	Z Normal skin colour	Z Pale/Mottled/Ashen blue
	Z Normal turgour	Z Warm extremeties	Z Cold extremeties
Respiratory	Z Normal breathing	Z Tachypnoea (ref to normal	Z Tachycardic (ref to normal values table 3)
		values table 3)	
Hydration	Z CRT≦ 2 secs	Z CRT 2-3 secs	Z CRT >3 seconds
	Z Moist mucous membranes	z Dry mucous membrances	
	(except after a drink)	(except after a drink)	
	Z Normal urine	Z Reduced urine output	
Pulses/	Z Heart rate normal	Z Tachycardic (ref to normal	Z Tachycardic (ref to normal values table 3)
Heart Rate	Z Peripheral pulses normal	values table 3)	Z Peripheral pulses weak
		Z Peripheral pulses weak	
Blood	Z Normal (ref to normal values	Z Normal (ref to normal values	Z Hypotensive (ref to normal values table 3)
Pressure	table 3)	table 3)	
Eyes	Z Normal Eyes	Z Sunken Eyes	
CRT:capillary r	refill time	RR: respiration rate	

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iastroenteritis

Box 1 Consider the following that may indicate diagnoses other then gastroenteritis:

- z Temperature of 38°C or higher (younger than 3 months)
- Z Temperature of 39°C or higher (3 months or older)
- z Shortness of breath or tachypneoa
- Z Altered concious state
- Z Neck-stiffness
- z Abdominal distension or rebound tenderness
- z History/Suspicion of poisoning

- z Bulging fontanele (in infants)
 - z Non-blanching rash
- z Blood and/or mucus in stool
- z Bilious (green) vomit
- z Severe or localised abdominal pain
- z History of head injury

Box 2 These children are at increased risk of dehydration:

- z Children younger than 1 year, especially those younger than 6 months
- z Infants who were of a low birth weight
- z Children who have passed six or more diarrhoeal stools in the past 24 hours.
- z Children who have vomited three times or more in the last 24 hours.
- z Children who have not been offered or have not been able to tolerate supplementary fluids before presentation.
- z Infants who have stopped breastfeeding during the illness.
- z Children with signs of malnutrition.

Box 3 Normal Paediatric Values:

Mean Respiratory Rate:	Mean Heart Rate:
Infant: 40	Infant: 120-170 bpm
Toddler: 35	Toddler: 80-110 bpm
Pre-School: 31	Pre-School: 70-110 bpm
Infant: 40 Toddler: 35 Pre-School: 31 School age: 27	School age: 70-110 bpm

Box 4 Stool Microbiology Advice:

Consider performing stool microbiological investigations if:

z the child has recently been abroad or

z the diarrhoea has not improved by day 7

Some Useful Telephone Numbers

Ensure the parent/carer has the number of their GP/Practice Nurse

Community Nurse
Walk in Centre
NHS Direct

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GP Fluid Challenge Guidelines

The table below gives the normal maintenance fluid volumes based on weight for mild to moderately dehydrated children. For the first 10kg of weight- 4ml/kg/hour, for the second 10kg - 2ml/kg/hr, for all remaining kg - 1ml/kg/hr. Aim for 75-100% of the fluid volumes listed below per hour when awake, given gradually over the hour via syringe. Fluid should be clear, ideally oral rehydration solutions eg dioralyte. If the child is breast-fed continue breastfeeding. Seek review if the patient

- z Is not taking fluids
- z Is not keeping fluids down
- z Is becoming more unwell
- z Has reduced urine output

If the assessment shows "Red" features refer patient to Paediatric Assessment Unit.

Child's weight in kg	Maintenance fluid volume – ml per hour	Child's weight	in kg Maintenance fluid volume – ml per hour
2	8	31	71
3	12	32	72
4	16	33	73
5	20	34	74
6	24	35	75
7	28	36	76
8	32	37	77
9	36	38	78
10	40	39	79
11	42	40	80
12	44	41	81
13	46	42	82
14	48	43	83
15	50	44	84
16	52	45	85
17	54	46	86
18	56	47	87
19	58	48	88
20	60	49	89
21	61	50	90
22	62	51	91
23	62	52	92
24	64	53	93
25	65	54	94
26	66	55	95
27	67	56	96
28	68	57	97
29	69	58	98
30	70	59	99

Children's Oral Fluid Challenge

Please give your child ml of the suggested fluid, measured using the syringe provided, and given by usual method of feeding every ten minutes.

You need to tick the boxes below each time your child has a drink, and also mark down if your child vomits or has diarrhoea. Show this chart to the Doctor when your child is seen.

Time	Fluid given (tick please)	Vomit or diarrhoea?

Thank you.

astroenteritis

Gastroenteritis (Diarrhoea and/or Vomiting) Advice Sheet (0-5 years)

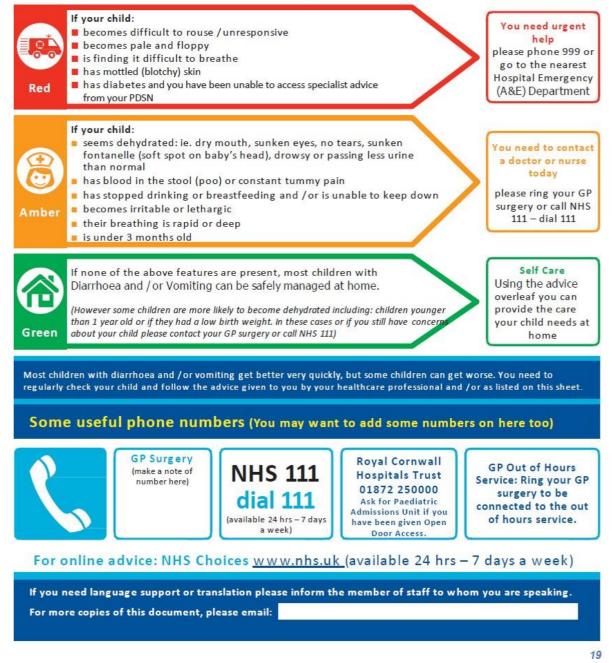
Name of Child Age Date / Time advice given

Gastroenteritis

Further advice / Follow up

Name of Professional Signature of Professional

How is your child? (traffic light advice)



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Gastroenteritis (Diarrhoea and/or Vomiting) Advice Sheet (0-5 years)

About Gastroenteritis

stroenteritis

Severe diarrhoea and /or vomiting can lead to dehydration, which is when the body does not have enough water or the right balance of salts to carry out its normal functions. If the dehydration becomes severe it can be dangerous. Children at increased risk of dehydration include: young babies under 1 year old (and especially the under 6 months), those born at a low birth weight, those who have stopped drinking or breastfeeding during the illness and children with malnutrition or with faltering growth.

How can I look after my child?

- z Diarrhoea can often last between 5 7 days and stops within 2 weeks. Vomiting does usually not last for more than 3 days. If your child continues to be ill longer than these periods, seek advice.
- Continue to offer your child their usual feeds, including breast or other milk feeds. Ζ
- clinical Encourage your child to drink plenty of fluids - little and often. Water is not enough and Ζ NICE (9 47) ideally Oral Rehydration Solution (ORS) is best. ORS can be purchased over the counter at large supermarkets and pharmacies and can help prevent dehydration from occurring.
- (Page 2009 Your healthcare professional may recommend that you give your child a special fluid known as 1.4.2 under 5, Oral Rehydration Solution (ORS) eg. Dioralyte. It is also used to treat children who have become dehvdrated.
- g in children under r Children Volume 1 z Mixing the contents of the ORS sachet in dilute squash (not "sugar-free" squash) instead of water may improve the taste.
- womiting BNF for C z Do not worry if your child is not interested in solid food, but offer food if hungry. It is advisable not to give fizzy drinks and/or fruit juices as they can make diarrhoea worse.
- If your child has other symptoms like a high temperature, neck stiffness or rash please ask for Z *Reference: E and advice from a health care professional. hoea
- Your child may have stomach cramps; if simple painkillers do not help please seek further advice.
- Diarr 🕈 z 🛛 If your child is due routine immunisations please discuss this with your GP or practice nurse, as :uo
- they may not need to be delayed.

After Care

Once your child is rehydrated and no longer vomiting:

- z Reintroduce the child's usual food. BNF
- ا ا f dehydration recurs, start giving ORS again.
- 툴홈 Z Anti-diarrhoeal medicines (also called Antimotility drugs) should not be given to children*.

Preventing the spread of Gastroenteritis (diarrhoea and / or vomiting):



You and/or your child should wash your hands with soap (liquid if possible) in warm running water and then dry them carefully:

- After going to the toilet
- After changing nappies
- Before touching food

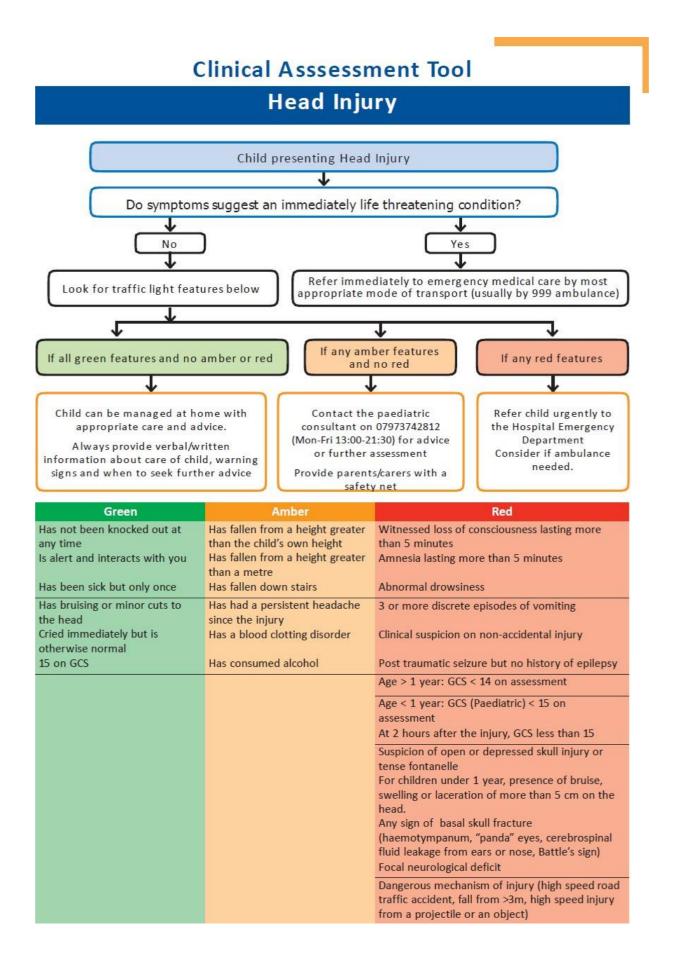
Your child should not:

- Share his or her towels with anyone Go to school or any other childcare facility until 48 hours after the last episode of
 - diarrhoea and /or vomiting Swim in swimming pools until 2 weeks after
 - the diarrhoea has stopped

This guidance is written in the following context: This document was arrived at after careful consideration of the evidence available including but not exclusively NICE, SIGN, EBM data and NHS evidence, as applicable. Healthcare professionals are expected to take it fully into account when exercising their clinical judgement. The guidance does not, however, override the individual responsibility of healthcare professionals to make decisions appropriate to the circumstances of the individual patient in consultation with the patient and /or carer.

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Review



The Big Six. Common conditions children present with for urgent care Clinical Guideline V3.0 Page **23** of **42** Glasgow Coma Scale – assess child against scale. The lowest possible GCS (the sum) is 3 (deep coma or death), while the highest is 15 (fully awake person).

	1	2	3	4	5	6
Eye	Does not open eyes	Opens eyes in response to painful stimuli	Opens eyes in response to voice	Opens eyes spontaneously	N/A	N/A
Verbal	Makes no sounds	Incomprehensible sounds	Utters inappropriate words	Confused, disoriented	Oriented, converses normally	N/A
Motor	Makes no movements		Abnormal flexion to painful stimuli (decorticate response)	Flexion / Withdrawal to painful stimuli	Localizes painful stimuli	Obeys commands

When you feel a GP review in a specific time period is clinically appropriate but that falls outside of the 'in hours' GP service please advise your patient/family to call the surgery to be connected to the out of hours service (at an agreed time interval /level of deterioration – depending on your concerns) and advise that there is a 'predetermined plan to speak with an Out of Hours GP'. Please provide your patient /family with a letter detailing your clinical findings and concerns to help the Out of Hours GP assessment.

This guidance is written in the following context

This assessment tool was arrived at after careful consideration of the evidence available including but not exclusively BTS Guidelines and NHS evidence. Healthcare professionals are expected to take it fully into account when exercising their clinical judgement. The guidance does not, however, override the individual responsibility of healthcare professionals to make decisions appropriate to the circumstances of the individual patient, in consultation with the patient and/or guardian or carer.

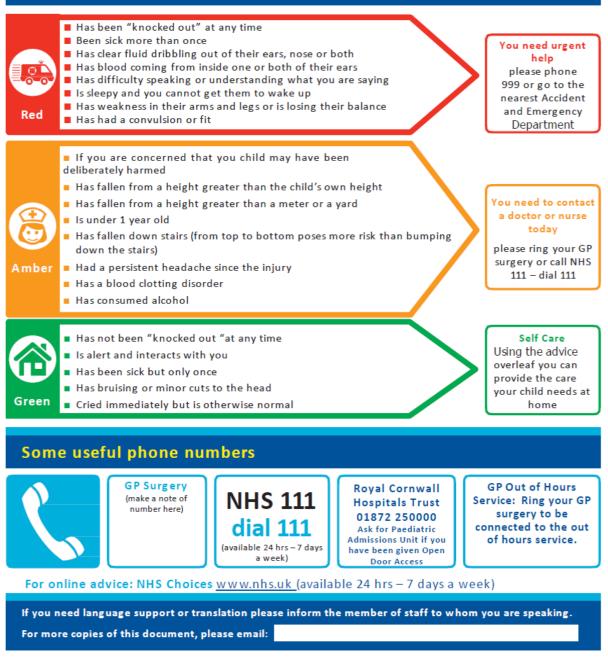
Head Injury Advice Sheet

Name of Child Age Date / Time advice given

Further advice / Follow up

Name of Professional

How is your child?



Head Injury Advice Sheet

Things that will help your child get better

If you follow this advice it should help your child get better more quickly and it may help any symptoms they have to go away.

- **Z** Do encourage your child to have plenty of rest and avoid stressful situations.
- **Z** Do not give them sleeping pills, sedatives or tranquilisers unless they are prescribed for your child by a doctor.

Self care

- z Clean any wound with tap water.
- z If the area is swollen or bleeding apply pressure.
- **Z** Give your child paracetamol or ibuprofen if they are in pain. Always follow the manufacturers' instructions for the correct dose.
- **Z** Observe your child closely for the next 2-3 days and check that they are behaving normally and they respond to you as usual.
- **Z** If the area is swollen or bruised, try placing a cold facecloth over it for 20 minutes every 3-4 hours.
- Z Make sure your child is drinking enough fluid water is best, and lukewarm drinks can also be soothing.
- Z Keep the room they are in at a comfortable temperature, but well ventilated
- **Z** It is OK to allow your child to sleep, but observe them regularly and check they respond normally to touch and that their breathing and position in bed is normal.
- **Z** Give them plenty of rest, and make sure they avoid any strenuous activity for the next 2-3 days or until their symptoms have settled.
- Z You know your child best. If you are concerned about them you should seek further advice.

These things may be expected after a head injury

- Z Intermittent headache especially whilst watching TV or computer games
- **Z** Being off their food
- z Tiredness or trouble getting to sleep
- z Short periods of irritability, bad temper or poor concentration

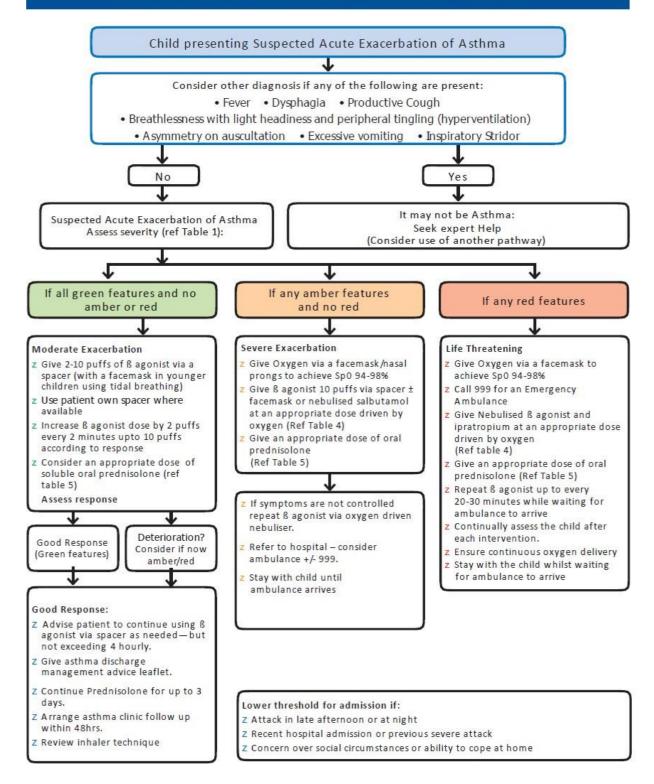
NB- Seek medical advice before playing contact sports following a head injury.

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Clinical Asssessment Tool

Asthr

Child with Acute Asthma 2-16 Years



The Big Six. Common conditions children present with for urgent care Clinical Guideline V3.0 Page **27** of **42**

Clinical Asssessment Tool continued Child with Acute Asthma 2-16 Years

Table 1: Traffic Light system for identifying signs and symptoms of clinical dehdration and shock

	Green – Moderate	Amber – Severe	Red – Life Threatening
Behaviour	Normal	Anxious/Agitated	Exhaustion/Confusion
Talking	In sentences	Not able to complete a sentence in one breath	Not able to talk
Respiratory	<40 breaths/min 2-5 years <30 breaths/min 5-12 years <25 breaths/min 12-16 years	>40 breaths /min 2-5 yrs >30 breaths /min >5 yrs	Severe recession /exhausted Silent chest
Heart Rate	Within normal range (Ref to table 2)	>140 beats /min 2-5 yrs >125 beats/min >5 yrs	Marked tachycardia (consider influence of temperature and /or Salbutamol)
Sa02	<u>≥</u> 92% in air	<92%	in air
PEFR	>50% of predicted (Ref to table 3)	33-50% of predicted (Ref to table 3)	<33% of predicted (Ref to table 3)

Table 2: Normal Paediatric Values:

Respiratory Rate at Rest:
2-5yrs 25-30 breaths/min
5-12yrs 20-25 breaths/min
>12yrs 15-20 breaths/min
Heart Rate
2-5yrs 95-140 bpm
5-12yrs 80-120 bpm
>12yrs 60-100 bpm

Systolic Blood Pressure 2-5yrs 80-100 mmhg 5-12yrs 90-110 mmhg >12yrs 100-120 mmhg

Table 3: Predicted Peak How: For use with EU / EN13826 scale PEF metres only scale PEF metres only Height Height Predicted

	(m)	(ft)	EU PEFR	(m) (L/min)	(ft)	EU PEFR (L/min)
	0.85	2'9"	87	1.30	4'3"	212
F	0.90	2'11"	95	1.35	4'5"	233
	0.95	3'1"	104	1.40	4'7"	254
	1.00	3'3"	115	1.45	4'9"	276
	1.05	3'5"	127	1.50	4'11"	299
	1.10	3'7"	141	1.55	5'1"	323
	1.15	3'9"	157	1.60	5'3"	346
	1.20	3'11"	174	1.65	5'5"	370
	1.25	4'1"	192	1.70	5'7"	393

Table 4: Guidelines for nebuliser

- Significantly low sats despite inhaler and spacer use
- Oxygen Saturations persistently below 92%
- Requiring oxygen
- Unable to use volumatic/spacer device
- Severe respiratory distress
- Salbutomol

2-5 years- 2.5mg, 5-12 years- 2.5-5mg, 12-16 years- 5mg

Ipratropium

under 12 years – 250micrograms, 12-18 years – 500micrograms

Table 5: Prednisolone Guideline BNF2010-2011

Give prednisolone by mouth:

child under 12 years 1–2 mg/kg (max. 40 mg) daily for up to 3 days or longer if necessary, if the child has been taking an oral corticosteroid for more than a few days give prednisolone 2mg/kg (max. 60mg). Child12-18 years 40-50mg daily for at least 5 days.

BTS guidelines 2011: (if weight not available) Use a dose of 20mg for children 2-5 years and 30-40mg for children >5 years.

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Asthma Advice Sheet

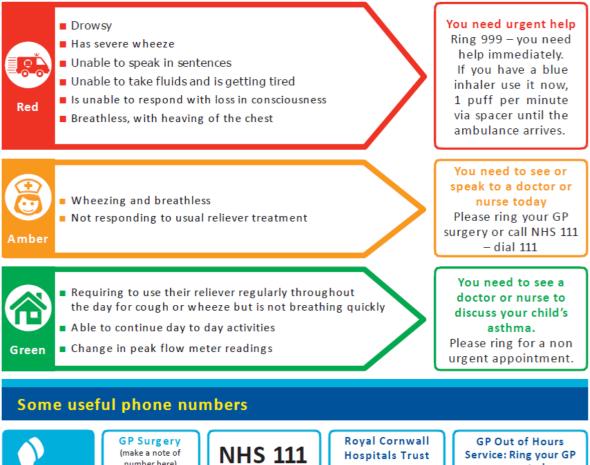
Name of Child Age Age Date / Time advice given

Asthm

Further advice / Follow up

Name of Professional Signature of Professional

How is your child?



number here) surgery to be 01872 250000 dial 111 Ask for Paediatric connected to the out Admissions Unit if you of hours service. (available 24 hrs – 7 days have been given Open a week) Door Access.

For online advice: NHS Choices www.nhs.uk (available 24 hrs – 7 days a week)



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Asthma Advice Sheet – self care

What is asthma?

Asthma is caused by inflammation of the airways. These are the small tubes, called bronchi, which carry air in and out of the lungs. If you have asthma, the bronchi will be inflamed and more sensitive than normal.

Asthma can start at any age, but it most commonly starts in childhood. At least 1 in 10 children, and 1 in 20 adults, have asthma.

In an asthma attack the muscles of the air passages in the lungs go into spasm and the linings of the airways swell. As a result, the airways become narrowed and breathing becomes difficult.

What causes asthma in children?

In young pre-school children, wheezing is usually brought on by a viral infection – causing a cold, ear or throat infection. Some people call this 'viral-induced wheeze' or 'wheezy bronchitis', whilst others call it asthma. Most children will grow out of it, as they get to school age.

In older children, viruses are still the commonest cause of wheezing. But other specific triggers may also cause an asthma attack such as:

- z an allergy eg animals
- z pollens and mould particularly in hayfever season
- z cigarette smoke
- z extremes of temperature
- z stress
- Z exercise (However, sport and exercise are good for you if you have asthma. If necessary, an inhaler can be used before exercise to prevent symptoms from developing)

Your child MAY BE having an asthma attack if any of the following happens:

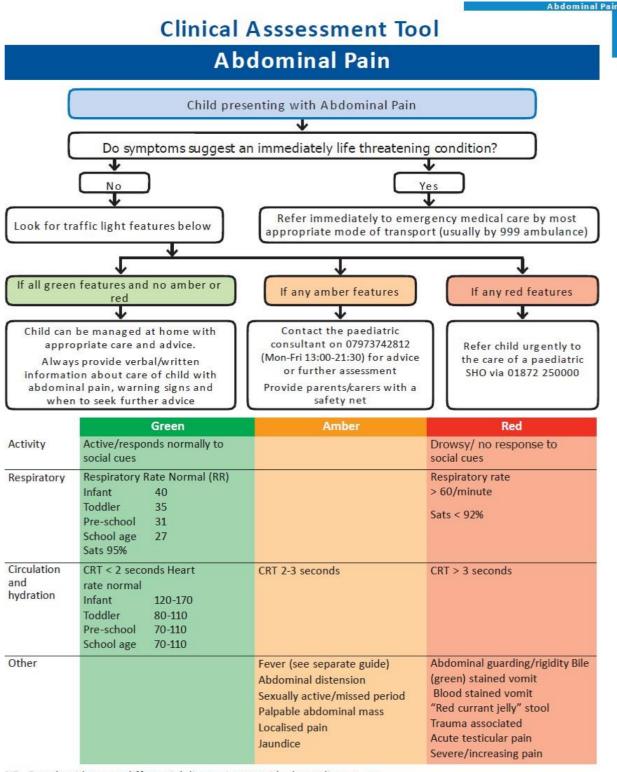
- z Their reliever isn't helping or lasting over four hours
- z Their symptoms are getting worse (cough, breathlessness, wheeze or tight chest
- z They are too breathless or it's difficult to speak, eat or sleep
- z Their breathing may get faster and they feels like they can't get your breath in properly
- z Young children may complain of a tummy ache.

What to do if your child has an asthma attack:

- 1. Give your child one to two puffs of their reliever inhaler (usually blue), immediately use a spacer if they need it.
- 2. Get your child to sit down and try to take slow, steady breaths. Keep them calm and reassure them
- 3. If they do not start to feel better, give them two puffs of their reliever inhaler (one puff at a time) every two minutes. They can take up to ten puffs
- 4. If they do not feel better after taking their inhaler as above, or if you are worried at any time, call 999.
- 5. If an ambulance does not arrive within 10 minutes and they are still feeling unwell, repeat step 3.

If your child's symptoms improve and you do not need to call 999, you still need to take them to see a doctor or asthma nurse within 24 hours of an asthma attack.

Most people who have asthma attacks will have warning signs for a few days before the attack. These include having to use the blue reliever inhaler more often; changes in peak flow meter readings, and increased symptoms, such as waking up in the night. Don't ignore these warning signs, as they indicate that your child's asthma control is poor and they risk having a severe attack.



NB. Broad guidance as differential diagnosis very wide depending on age.

This guidance is written in the following context

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Signs and Symptoms of Specific Illnesses

Common causes of Abdominal Pain by Age

<2yr	2 to 12yr	12 to 16 years
Gastroenteritis	Gastroenteritis	Non specific abdominal
Constipation	Mesenteric adenitis	pain/ "Mesenteric
Intussusception	Constipation	Adenitis."
Infantile colic	UTI	Acute appendicitis
UTI	Onset of menstruation	Menstruation
Incarcerated Inguinal Hernia	Trauma	Mittelschmerz
Trauma	Pneumonia	Ovarian problems
Pneumonia	Diabetes	UTI
	Appendicitis	Pregnancy
	(uncommon	Ectopic Pregnancy
	in <3yrs)	Testicular Torsion
	Psychogenic	Psychogenic

Diabetes

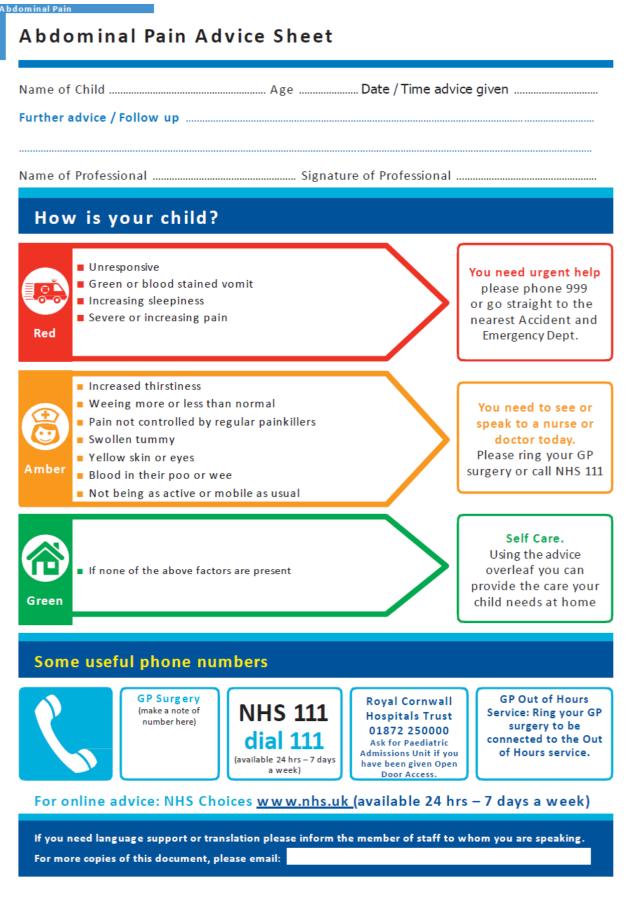
Diagnosis to be considered	Symptoms and signs in conjunction with abdominal pain
Gastroenteritis	Vomiting
	Diarrhoea (does not exclude other conditions eg intussusception, pelvic appendicitis, pelvic abscess and inflammatory bowel disease)
Intestinal obstruction	Bile stained vomiting
eg Intussusception or	Colicky abdominal pain
volvulus	Absence of normal stooling/flatus
	Abdominal distension
	Increased bowel sounds
	Visible distended loops of bowel
	Visible peristalsis
	Scars
	Swellings at the site of hernial orifices and of the external genitalia
	Stool containing blood mixed with mucus
Infective diarrhoea	Blood mixed with stools - ask about travel history and recent antibiotic therapy
Inflammatory bowel	Blood in stools
disease	
Midgut volvulus (shocked child)	Blood in stools
Henoch schonlein purpura	May have joint swelling and purpuric rash
Haemolytic uremic	Bloody diarrhoea followed one to two weeks later with systemic illness
syndrome	including renal failure (decreased urine output) and bruising
Lower lobe pneumonia	Fever Cough
	Tachypnoea
	Desaturation
Poisoning	Ask about history of possible ingestions and what drugs and other toxic agents are available at home
Irreducible inguinal hernia	Examine inguinoscrotal region

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l immediately y present with pain due to liver swelling e analysis for children presenting with abdominal pain ossibly bites and stings. Adder envenomation can result in ain and vomiting. lity to walk slow d forward pain on jolting lying bsent abdominal wall movements with respiration istention enderness – localised/generalised uarding/rigidity enderness lominal mass
e analysis for children presenting with abdominal pain ossibly bites and stings. Adder envenomation can result in ain and vomiting. lity to walk slow d forward pain on jolting lying bsent abdominal wall movements with respiration istention enderness – localised/generalised uarding/rigidity enderness
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ominal mass
s – absent/decreased (peritonitis)
on-specific signs – tachycardia, fever
owel activity
g wind and stools
tulence
ol texture
sional enormous stools or frequent small pellets
or straining to stop passage of stools
erflow
istension
e
e By
gry or irritable mood and general malaise. mancy test
opic pregnancy, pelvic inflammatory disease or other STD.
cological problems
rz
e ovary
matory disease
hymen with hydrometrocolpos.
lominal surgery (adhesions)
ndrome (primary peritonitis)

When you feel a GP review in a specific time period is clinically appropriate but that falls outside of the 'in hours' GP service please advise your patient/family to call the surgery to be connected to the out of hours service (at an agreed time interval /level of deterioration – depending on your concerns) and advise that there is a 'predetermined plan to speak with an Out of Hours GP'. Please provide your patient / family with a letter detailing your clinical findings and concerns to help the Out of Hours GP assessment.

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Abdominal Pain Advice Sheet

About abdominal pain in children

There are many health problems that can cause stomach pain for children, including:

- z Bowel (gut) problems constipation, colic or irritable bowel
- Z Infections gastroenteritis, kidney or bladder infections, or infections in other parts of the body like the ear or chest
- z Food-related problems too much food, food poisoning or food allergies
- z Problems outside the abdomen muscle strain or migraine
- Z Surgical problems appendicitis, bowel obstruction or intussusception (telescoping of part of the gut). Suspect appendicitis if pain low on the right side, walks bent over, won't hop or jump, and prefers to lie still.
- z Period pain some girls can have pain before their periods start
- z Poisoning such as spider bites, eating soap or smoking.
- Z Much of childhood recurrent abdominal pain is unexplained although the pain is genuine and real. Stress and anxiety can contribute to this.

How can I look after my child?

- z Reassure the child and try to help them rest.
- z If they are not being sick, try giving them paediatric paracetamol oral suspension. Avoid giving Ibuprofen.
- z Help your child drink plenty of clear fluids such as clear fluids or juice.
- z Do not push your child to eat if they feel unwell.
- z If your child is hungry, offer bland food such as crackers, rice, bananas or toast.
- Z Place a gently heated wheat bag on your child's tummy or run a warm bath for them.

Things to remember

- **z** Many children with stomach pain get better in hours or days without special treatment and often no cause can be found.
- Z Sometimes the cause becomes more obvious with time and treatment can be started.
- z If pain or other problems persist, see your doctor.

The Big 6

Adapted with kind permission from NHS Gloucestershire Clinical Commissioning Group 2014

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3. Monitoring compliance and effectiveness

Element to be	Compliance with document
monitored	
Lead	Author and medical staff- audit and guidelines lead
Tool	Review of referrals and primary care
Frequency	annually
Reporting	Audit and guidelines
arrangements	
Acting on	Medical lead
recommendations	
and Lead(s)	
Change in	Required changes to practice will be identified and actioned within
practice and	6 months. A lead member of the team will be identified to take
lessons to be	each change forward where appropriate. Lessons will be shared
shared	with all the relevant stakeholders

4. Equality and Diversity

4.1. This document complies with the Royal Cornwall Hospitals NHS Trust service Equality and Diversity statement which can be found in the <u>'Equality,</u> <u>Diversity & Human Rights Policy</u>' or the <u>Equality and Diversity website</u>.

4.2. Equality Impact Assessment

The Initial Equality Impact Assessment Screening Form is at Appendix 2.

Appendix 1. Governance Information

Document Title The Big Six. Common conditions child present with for urgent care Clinical Guideline V3.0						
Date Issued/Approved:	18 July 2019					
Date Valid From:						
Date Valid To:	July 2022					
Directorate / Department responsible (author/owner):	le Dr Matthew Thorpe Child Health					
Contact details:	01872252716	6				
Brief summary of contents	This Guideline is aimed to assist primar care settings when treating children and includes parental information and escalation advice.					
Suggested Keywords:	Children Paediatrics Primary care Common conditions Big 6					
Target Audience	RCHT	CFT	KCCG			
Executive Director responsible for Policy:	✓ Medical Director					
Date revised:	May 2019					
This document replaces (exact title of previous version):	•	Common condit or urgent care C 0				
Approval route (names of committees)/consultation:	Consultant paediatricians Audit and guidelines					
Care Group General Manager confirming approval processes	Debra Shields					
Name and Post Title of additional signatories	Not Required					
Name and Signature of Care Group/Directorate Governance Lead	{Original Copy Signed}					
confirming approval by specialty and care group management meetings	Name: Caroline Amukusana					

Signature of Executive Director giving approval	{Original Copy Signed}				
Publication Location (refer to Policy on Policies – Approvals and Ratification):	Internet & Intranet	~	Intranet Only		
Document Library Folder/Sub Folder	Paediatrics				
Links to key external standards	none				
Related Documents:	NHS Gloucestershire clinical commissioning group 2014				
Training Need Identified?	No				

Version Control Table

Date	Version No	Summary of Changes	Changes Made by (Name and Job Title)
05/11/15	V1.0	Initial Issue	Dr.M.Thorpe consultant
10/05/16	V2.0	Change to advice line telephone number only	Dr.M.Thorpe consultant
01/05/2019	V3.0	Full review – no changes	Dr.M.Thorpe consultant

Appendix 2. Initial Equality Impact Assessment Form

Name of the strategy / policy /proposal / service function to be assessed								
The Big Six. Common conditions children present with for urgent care Clinical Guideline V3.0Directorate and service area:New or existing document:								
	I health		Existing					
Name of individual co	Suidelines Grou	Telephone: 01872252716						
1. Policy Aim*		μ						
1. Policy Aim [*] Who is the strategy / policy / proposal / service function aimed at?			ry care with es	calation and par	rental			
2. Policy Objectives*	To assist prin	nary care wit	th escalation a	nd parental infor	mation.			
3. <i>Policy</i> – intended Outcomes*	Standardised practice							
4. *How will you measure the outcome?	review							
5. Who is intended to benefit from the <i>policy</i> ?	Children and	primary care	e staff					
6a Who did you consult with	Workforce	Patients	Local groups	External organisations	Other			
	x							
b). Please identify the groups who have been consulted about this procedure.	Consultant paediatricians							
What was the outcome of the consultation?	Guideline approved							

7. The Impact

Please complete the following table. If you are unsure/don't know if there is a negative impact you need to repeat the consultation step.

			·	nave differential impage			
Equality Strands:	Yes	No	Unsure	Rationale for A	ssessment	: / Existing E	vidence
Age		X					
Sex (male, female, trans-gender / gender reassignment)		X					
Race / Ethnic communities /groups		X		Any information pro- accessible format fo needs – i.e. availabl required/access to a	r the pare e in differe	nt/carer/pa ent languag	tient's jes if
Disability - Learning disability, physical impairment, sensory impairment, mental health conditions and some long term health conditions.		X		Those parent/carer/ additional needs will support as appropria for specialised equip Written information meet the family's ne	be referre ate - i.e to oment. will be pro	ed for addit the Liaiso vided in a f	ional n team or ormat to
Religion / other beliefs		Х		All staff should be a impact on treatment accordingly		•	
Marriage and Civil partnership		Х					
Pregnancy and maternity		Х					
Sexual Orientation, Bisexual, Gay, heterosexual, Lesbian		X					
You will need to co been highlighted:	ontinu		-	lity Impact Assessn		-	have
 No consultation or evidence of there being consultation- this <u>excludes</u> any <i>policies</i> which have been identified as not requiring consultation. or 							
	•	Major	this relates	s to service redesign or	developme	ent	
8. Please indicate if a	full equ	uality a	nalysis is i	recommended.	Yes	No	X
9. If you are not recor	nmend	ing a F	ull Impact	assessment please ex	olain why.		
No areas indicated							

Date of completion and submission	18/07/2019	Members approving screening assessment	Policy Review Group (PRG)
			APPROVED

This EIA will not be uploaded to the Trust website without the approval of the Policy Review Group.

A summary of the results will be published on the Trust's web site.